



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 1 CHAPTER 1+REVIEW EXERCISE

Name:		Roll No.		Section:	
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Total Time: 1:20 Minutes PAPER OBJECTIVE Total Marks: 45
Total Time: 20 Minutes SECTION-A (MARKS 13)

NOTE: Section-A is compulsory. All parts of this section are to be answered on this page and handed over to the center superintendent. Deleting / overwriting in not allowed. Do not use lead pencil.

Q.1 Fill the relevant bubble for each part. All parts carry one mark. (13 × 1 = 13)									
	QUESTIONS	A	B	C	D	A	B	C	D
1.	If z is a complex number then its mirror image is:	$ z $	$\frac{1}{z}$	$-z$	$\bar{z}$	☐	☐	☐	☐
2.	If $z = \frac{3+2i}{-2+3i}$ then $ z =$:	$\sqrt{13}$	$\frac{1}{\sqrt{13}}$	1	5	☐	☐	☐	☐
3.	Polar coordinates of the complex number $z = 1 + \sqrt{3}i$ are:	$(\sqrt{3}, 30^\circ)$	$(2, 30^\circ)$	$(2, 60^\circ)$	$(\sqrt{3}, 60^\circ)$	☐	☐	☐	☐
4.	If $z = 4 - 3i$, then $\text{Im}(z^{-1})$ is:	$\frac{-3}{25}i$	$\frac{3}{25}i$	$\frac{-3}{25}$	$\frac{3}{25}$	☐	☐	☐	☐
5.	A system of equations is said to be inconsistent if it has:	At least one solution	Only one solution	Only two solutions	No solution	☐	☐	☐	☐
6.	If $z_1 = 3 + 2i$ and $z_2 = 5 + 6i$ then	$z_1 > z_2$	$z_1 < z_2$	$\bar{z}_1 = \bar{z}_2$	$ z_2 > z_1 $	☐	☐	☐	☐
7.	Algebraic form of the complex number $7\sqrt{2}\left(\cos\frac{5\pi}{4} + i\sin\frac{5\pi}{4}\right)$ is:	$7 + 7i$	$-7 - 7i$	$\sqrt{2} + \sqrt{2}i$	$\frac{1}{\sqrt{2}} + \frac{1}{\sqrt{2}}i$	☐	☐	☐	☐
8.	If $z = \sqrt{3} - i$ then principal argument of z is written:	$-\frac{\pi}{6}$	$\frac{\pi}{6}$	$-\frac{\pi}{3}$	$\frac{\pi}{3}$	☐	☐	☐	☐
9.	$i + i^2 + i^3 + i^4 + \dots + i^{20} =$	i	$i - 1$	0	1	☐	☐	☐	☐
10.	If $(2 + 3i)x + (1 + 3i)y + 2 = 0$, then value of x and y :	$x = 2,$ $y = -2$	$x = -2,$ $y = 2$	$x = 3,$ $y = 2$	$x = -3,$ $y = -2$	☐	☐	☐	☐
11.	Principal argument of z lies in the interval:	$0 < \theta \leq \pi$	$-\pi < \theta \leq \pi$	$-\pi \leq \theta < \pi$	$-\pi < \theta < \pi$	☐	☐	☐	☐
12.	If $\left(\frac{1+i}{1-i}\right)^n = 1$, then least positive value of n is:	1	2	3	4	☐	☐	☐	☐
13.	If $z = (\cos\theta + i\sin\theta)^n$, if $n = 14, \theta = \frac{\pi}{4}$ then imaginary part of z is:	1	0	-1	-2	☐	☐	☐	☐



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 1 CHAPTER 1+REVIEW EXERCISE

Name:		Roll No.		Section:	
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Time allowed: 60 Minutes

PAPER SUBJECTIVE

Marks: 32

Note: Section ‘B’ AND ‘C’ comprise page 1 only and questions there in are to be answered on the separate answer book. Use supplementary answer sheet i.e., sheet B if required. Write your answers neatly and legibly.

SECTION-B (MARKS-16)

Q.2 Attempt any FOUR questions.

(4 × 4 = 16)

(i)	If $\frac{1+z}{1-z} = \cos 2\theta + i \sin 2\theta$, show that $z = i \tan \theta$	04
(ii)	Find the impedance Z for the following values $E = (-50 + 100i)$ volts, $I = (-6 - 2i)$ amps	04
(iii)	Show that for any complex number $\operatorname{Re}(iz) = -\operatorname{Im}(z)$	04
(iv)	If $z = x + iy$ then simplify the equation: $ z - 2i = \bar{z} + 3 $	04
(v)	If α and β are different complex numbers with $ \beta = 1$, then find $\left \frac{\beta - \alpha}{1 - \bar{\alpha}\beta} \right $	04

SECTION-C (MARKS 16)

Q.3 Attempt the question.

(1 × 8 = 8)

	If $\cos \alpha + \cos \beta + \cos \gamma = \sin \alpha + \sin \beta + \sin \gamma = 0$, show that i) $\cos 3\alpha + \cos 3\beta + \cos 3\gamma = 3\cos(\alpha + \beta + \gamma)$ ii) $\sin 3\alpha + \sin 3\beta + \sin 3\gamma = 3\sin(\alpha + \beta + \gamma)$	08
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Q.4 Attempt all parts.

(2 × 4 = 8)

(a)	Factorize: $x^3 - x^2 + 4x - 12$	04
(b)	Solve $x^3 - x^2 + 4x - 12 = 0$ and identify real and complex roots.	04



HSSC-I (R&T) FEDERAL BOARD MATHEMATIC TEST – 2 CHAPTER 2 (2.1-2.3)

Name:		Roll No.		Section:	
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Total Time: 1:20 Minutes PAPER OBJECTIVE Total Marks: 45

Total Time: 20 Minutes SECTION-A (MARKS 13)

NOTE: Section-A is compulsory. All parts of this section are to be answered on this page and handed over to the center superintendent. Deleting / overwriting in not allowed. Do not use lead pencil.

Q.1 Fill the relevant bubble for each part. All parts carry one mark. (13 × 1 = 13)

	QUESTIONS	A	B	C	D	A	B	C	D
1.	$[7]$ is a _____ matrix	Diagonal matrix	Scalar matrix	Identity matrix	All of these	☐	☐	☐	☐
2.	If a matrix has 32 elements then what are the possible orders it can have?	2	4	6	16	☐	☐	☐	☐
3.	Which of the following is/are Triangular matrices?	Diagonal matrix	Scalar matrix	Both (a) and (b)	None of these	☐	☐	☐	☐
4.	If $A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$ and $B = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix}$ then which of the following is not true?	$(AB)^t = B^t A^t$		$(A+B)^t = A^t + B^t$		☐	☐		
		$(A^t)^t = A$		$(B^t)^t = B$				☐	☐
5.	Trace of the matrix $A = \begin{bmatrix} 2 & 3 & 5 \\ 1 & 7 & 9 \\ 4 & 6 & 3 \end{bmatrix}$ is:	5	12	14	0	☐	☐	☐	☐
6.	Which of the following matrix is symmetric?	$\begin{bmatrix} 0 & 1 & 9 \\ -1 & 0 & 5 \\ -9 & -5 & 0 \end{bmatrix}$		$\begin{bmatrix} 3 & -6 & 9 \\ -6 & 2 & 0 \\ 9 & 0 & 0 \end{bmatrix}$		☐	☐		
		$\begin{bmatrix} 9 & 0 & 1 \\ 0 & 6 & 3 \\ 0 & 0 & 1 \end{bmatrix}$		None of these				☐	☐
7.	If order of $A = 3 \times 2$ and order of $B = 2 \times 3$ then order of $A^2 B$ is:	3×3	2×2	2×3	Not possible	☐	☐	☐	☐
8.	If A is a square matrix of order 3×3 with $ A = 3$ then value of $ adj A $ is:	3	$\frac{1}{3}$	9	6	☐	☐	☐	☐
9.	For what value of λ the matrix $\begin{bmatrix} \lambda & 1 & 3 \\ 2 & 1 & 8 \\ 0 & 3 & 1 \end{bmatrix}$ has no inverse?	$\lambda = 0$	$\lambda = \frac{23}{16}$	$\lambda = \frac{16}{23}$	$\lambda = \frac{-16}{23}$	☐	☐	☐	☐
10.	If $A = \begin{bmatrix} 1 & 2 & 5 \\ 0 & -1 & 2 \\ 4 & 3 & 5 \end{bmatrix}$, then $M_{21} + A_{32} = ?$	-5	-7	-3	7	☐	☐	☐	☐
11.	For a square matrix A of order $3 \times 3, A = 9, A_{21} = 3, A_{22} = 4, A_{23} = -1, a_{21} = 1, a_{23} = 2$, what is the value of a_{22} ?	2	3	9	-1	☐	☐	☐	☐
12.	If $A = \begin{bmatrix} 3 & -4 \\ 2 & -2 \end{bmatrix}$ and $C = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ and $AB = C$ then $B = ?$	$\begin{bmatrix} -1 & -1 \\ -2 & \frac{3}{2} \end{bmatrix}$	$\begin{bmatrix} \frac{3}{2} & 1 \\ 2 & 1 \end{bmatrix}$	$\begin{bmatrix} -1 & 2 \\ -1 & \frac{3}{2} \end{bmatrix}$	$\begin{bmatrix} 1 & 2 \\ 1 & \frac{3}{2} \end{bmatrix}$	☐	☐	☐	☐
13.	If A and B are symmetric matrices of same order then $AB - BA$ is:	Anti-symmetric matrix		Symmetric matrix		☐	☐		
		Identity matrix		Null matrix				☐	☐



HSSC-I (R&T) FEDERAL BOARD MATHEMATIC TEST – 2 CHAPTER 2 (2.1-2.3)

Name:		Roll No.		Section:	
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Time allowed: 60 Minutes

PAPER SUBJECTIVE

Marks: 32

Note: Section 'B' AND 'C' comprise page 1 only and questions there in are to be answered on the separate answer book. Use supplementary answer sheet i.e., sheet B if required. Write your answers neatly and legibly.

SECTION-B (MARKS-16)

Q.2 Attempt any FOUR questions.

(4 × 4 = 16)

(i)	If $A = \begin{bmatrix} x & 0 \\ y & 1 \end{bmatrix}$ then, show that: $A^n = \begin{bmatrix} x^n & 0 \\ \frac{y(x^n - 1)}{(x - 1)} & 1 \end{bmatrix}, n \in \mathbb{Z}^+$	04
(ii)	If $A = \begin{bmatrix} 2 & 1 \\ 3 & -3 \end{bmatrix}$ then find α and β such that, $A^2 + \alpha I = \beta A$	04
(iii)	If $A = [a_{ij}]$ is a matrix of order 3×3 and $a_{ij} = i^2 - j^2$, Check whether A is symmetric or skew-symmetric	04
(iv)	Find the multiplicative inverse (If it exist) for $A = \begin{bmatrix} i & 0 & 1 \\ 2i & -1 & -i \\ 1 & 0 & 4i \end{bmatrix}$	04
(v)	If A and B are square matrices of the same order, then explain why in general: $(A + B)^2 \neq A^2 + 2AB + B^2$ $(A + B)(A - B) \neq A^2 - B^2$	04

SECTION-C (MARKS 16)

Q.3 Attempt the question.

(1 × 8 = 8)

	Verify that $(AB)^{-1} = B^{-1}A^{-1}$ for $A = \begin{bmatrix} 1 & 1 & 1 \\ 2 & -1 & 1 \\ 2 & 1 & -3 \end{bmatrix}$, $B = \begin{bmatrix} 3 & -2 & 3 \\ 2 & 1 & -1 \\ 4 & -3 & 2 \end{bmatrix}$	08
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Q.4 Attempt all parts.

(2 × 4 = 8)

(a)	Find the matrices X and Y such that $2X - Y = \begin{bmatrix} 1 & 6 & -3 \\ 2 & 1 & 7 \end{bmatrix}$ and $X + 3Y = \begin{bmatrix} 4 & 3 & 2 \\ 1 & -3 & 0 \end{bmatrix}$	04
(b)	Find X , $\begin{bmatrix} 3 & 2 \\ 0 & 1 \\ 2 & 0 \end{bmatrix} X = \begin{bmatrix} \frac{7}{2} & 11 & 2 \\ 2 & 4 & 1 \\ 1 & 2 & 0 \end{bmatrix}$	04



HSSC-I (R&T) FEDERAL BOARD MATHEMATIC TEST – 3 CHAPTER 2 (2.4-2.6) + REVIEW EXERCISE

Name:		Roll No.		Section:	
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Total Time: 1:20 Minutes PAPER OBJECTIVE Total Marks: 45
Total Time: 20 Minutes SECTION-A (MARKS 13)

NOTE: Section-A is compulsory. All parts of this section are to be answered on this page and handed over to the center superintendent. Deleting / overwriting in not allowed. Do not use lead pencil.

Q.1 Fill the relevant bubble for each part. All parts carry one mark. (13 × 1 = 13)

	QUESTIONS	A	B	C	D	A	B	C	D
1.	If A is a matrix of order 3×3 , such that $ A = 2$, then $ -3A = ?$	6	9	54	-54	☐	☐	☐	☐
2.	If a, b, c are non-zero real numbers, then $\begin{vmatrix} a & 0 & 0 \\ 0 & b & 0 \\ 0 & 0 & c \end{vmatrix} =$	0	$a+b+c$	abc	$a-b+c$	☐	☐	☐	☐
3.	$\begin{vmatrix} 1 & 2 & 7 \\ 3 & 5 & -2 \\ 7 & 1 & 11 \end{vmatrix} + \begin{vmatrix} 1 & 2 & -6 \\ 3 & 5 & 5 \\ 7 & 1 & -4 \end{vmatrix} = ?$	$\begin{vmatrix} 1 & 2 & 1 \\ 3 & 5 & -3 \\ 7 & 1 & -7 \end{vmatrix}$	$\begin{vmatrix} 1 & 2 & 1 \\ 3 & 5 & 3 \\ 7 & 1 & 7 \end{vmatrix}$	0	Both (b) and (c)	☐	☐	☐	☐
4.	If A is of order 3×3 such that $ adjA = 64$ then $ A^{-1} = ?$	64	$\frac{1}{64}$	8	$\frac{1}{8}$	☐	☐	☐	☐
5.	$\begin{vmatrix} 28 & 29 & 30 \\ 40 & 41 & 42 \\ 17 & 18 & 19 \end{vmatrix} = ?$	458	-605	0	1	☐	☐	☐	☐
6.	Let A and B be the square matrices of the same order. Which of the following is true about A and B?	$\det(A+B) = \det A + \det B$		$\det(AB) = -\det(BA)$		☐	☐		
		$\det(AB) = \det((AB)^t)$		All of these				☐	☐
7.	The rank of the matrix $\begin{bmatrix} 1 & 0 & 3 \end{bmatrix}$ is:	0	1	2	3	☐	☐	☐	☐
8.	System of homogenous linear equations has non-trivial solution if:	$ A > 0$	$ A < 0$	$ A = 0$	$ A \neq 0$	☐	☐	☐	☐
9.	A system $\begin{cases} -3x + 2y = 1 \\ 6x - 4y = 5 \end{cases}$ has:	No solution	Unique solution	Only two solutions	Infinitely many solutions	☐	☐	☐	☐
10.	For a system of non-homogeneous equations with three variables, system will have unique solution if:	Rank $A < 3$		Rank $A_b < 3$.		☐	☐		
		Rank $A = \text{Rank } A_b = 3$		Rank $A = \text{Rank } A_b < 3$				☐	☐
11.	The $(0,0,0)$ solution of the system $a_1x + b_1y + c_1z = 0$, $a_2x + b_2y + c_2z = 0$ and $a_3x + b_3y + c_3z = 0$ is called:	Consistent	In-consistent	Non-trivial	Trivial	☐	☐	☐	☐
12.	If $\begin{vmatrix} a & b \\ c & d \end{vmatrix} = 2$ then $\begin{vmatrix} b & a \\ d & c \end{vmatrix} = ?$	2	± 2	-2	0	☐	☐	☐	☐
13.	In Crammer rule, dimensions of coefficient matrix is:	$1 \times mn$	$1 - mn$	$n \times n$	$1 + mn$	☐	☐	☐	☐



HSSC-I (R&T) FEDERAL BOARD MATHEMATIC TEST – 3 CHAPTER 2 (2.4-2.6) + REVIEW EXERCISE

Name:		Roll No.		Section:	
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Time allowed: 60 Minutes PAPER SUBJECTIVE Marks: 32

Note: Section ‘B’ AND ‘C’ comprise page 1 only and questions there in are to be answered on the separate answer book. Use supplementary answer sheet i.e., sheet B if required. Write your answers neatly and legibly.

SECTION-B (MARKS-16)

Q.2 Attempt any FOUR questions. (4 × 4 = 16)

(i)	Without expansion show that: $\begin{vmatrix} x & -z & 0 \\ 0 & y & -x \\ -y & 0 & z \end{vmatrix} = 0$	04
(ii)	Find the rank of $\begin{bmatrix} 2 & 5 & 7 \\ 1 & 2 & -1 \\ -3 & -6 & 3 \end{bmatrix}$	04
(iii)	Using the properties of determinants prove that: $\begin{vmatrix} na_1 + b_1 & na_2 + b_2 & na_3 + b_3 \\ nb_1 + c_1 & nb_2 + c_2 & nb_3 + c_3 \\ nc_1 + a_1 & nc_2 + a_2 & nc_3 + a_3 \end{vmatrix} = (n^3 + 1) \begin{vmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{vmatrix}$	04
(iv)	Reduce the matrix $A = \begin{bmatrix} 1 & 2 & 3 & 4 \\ 2 & 3 & 4 & 5 \\ 4 & 5 & 6 & 7 \end{bmatrix}$ into reduced echelon form	04
(v)	Use Cramer’s rule to solve the system $\begin{aligned} 3x_1 + x_2 - x_3 &= -4 \\ x_1 + x_2 - 2x_3 &= -4 \\ -x_1 + 2x_2 - x_3 &= 1 \end{aligned}$	04

SECTION-C (MARKS 16)

Q.3 Attempt the question. (1 × 8 = 8)

	If a, b, c are real numbers and $\begin{vmatrix} b+c & c+a & a+b \\ c+a & a+b & b+c \\ a+b & b+c & c+a \end{vmatrix} = 0$, show that either $a+b+c=0$ or $a=b=c$	08
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Q.4 Attempt all parts. (2 × 4 = 8)

(a)	Solve the system of linear equations $\begin{aligned} x_1 + x_2 + x_3 &= 3 \\ 2x_1 - 3x_2 + 2x_3 &= 7 \\ 4x_1 + 2x_2 - 5x_3 &= 10 \end{aligned}$ by Gauss-Jordan method	04
(b)	Show that the system of equations $\begin{aligned} 2x - y + 3z &= \alpha \\ 3x + y - 5z &= \beta \\ -5x - 5y + 21z &= \gamma \end{aligned}$ is inconsistent if $\gamma \neq 2\alpha - 3\beta$	04



HSSC-I (R&T) FEDERAL BOARD MATHEMATIC TEST – 4 CHAPTER 3 REVIEW EXERCISE

Name:		Roll No.		Section:	
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Total Time: 1:20 Minutes PAPER OBJECTIVE Total Marks: 45
Total Time: 20 Minutes SECTION-A (MARKS 13)

NOTE: Section-A is compulsory. All parts of this section are to be answered on this page and handed over to the center superintendent. Deleting / overwriting in not allowed. Do not use lead pencil.

Q.1 Fill the relevant bubble for each part. All parts carry one mark. (13 × 1 = 13)

	QUESTIONS	A	B	C	D	A	B	C	D
1.	If $\vec{a}$ and $\vec{b}$ are two non-zero vectors then $\vec{a} \times \vec{b} = \vec{a} \vec{b} \sin\theta\hat{n}$	$0 < \theta < \frac{\pi}{2}$	$0 < \theta < 2\pi$	$0 \leq \theta \leq \frac{\pi}{2}$	$0 \leq \theta \leq \pi$	☐	☐	☐	☐
2.	If $\vec{a} \times \vec{b} = \vec{b} \times \vec{c} = \vec{c} \times \vec{a}$ then $\vec{a} + \vec{b} =$	0	$\vec{c}$	$-\vec{c}$	1	☐	☐	☐	☐
3.	Projection of $\vec{u} = \vec{i} + 2\vec{j} + 5\vec{k}$ along x-axis is:	-1	1	5	8	☐	☐	☐	☐
4.	If $\sin\theta = 0$ then $\vec{a}$ and $\vec{b}$ are said to be	Perpendicular	Coplanar	Concurrent	Parallel	☐	☐	☐	☐
5.	$\vec{u} \cdot (\vec{v} \times \vec{w}) + \vec{v} \cdot (\vec{w} \times \vec{u}) + \vec{w} \cdot (\vec{u} \times \vec{v}) =$	1	0	$3\vec{u} \cdot (\vec{v} \times \vec{w})$	$\vec{u} \cdot (\vec{v} \times \vec{w})$	☐	☐	☐	☐
6.	Which of the following is the projection law?	$\frac{a}{\sin\alpha} = \frac{b}{\sin\beta}$		$a = b\cos\gamma + c\cos\beta$		☐	☐		
		$a^2 = b^2 + c^2 - 2bc\cos\alpha$		$\cos(\alpha + \beta) = \cos\alpha\cos\beta - \sin\alpha\sin\beta$				☐	☐
7.	If α, β, γ are the direction angles of a vector then $\sin^2\alpha + \sin^2\beta + \sin^2\gamma =$	0	1	2	3	☐	☐	☐	☐
8.	If $ \vec{a} + \vec{b} = \vec{a} - \vec{b} $ then	$ \vec{a} = \vec{b} $	$\vec{a} \perp \vec{b}$	$\vec{a} \parallel \vec{b}$	$\vec{a} = \vec{b} = 0$	☐	☐	☐	☐
9.	The angle in _____ is a right angle	Circle	Semi-circle	Triangle	None of these	☐	☐	☐	☐
10.	If the sum of two unit vectors is a unit vector, then magnitude of their difference is	$\sqrt{3}$	$\sqrt{2}$	$\frac{1}{\sqrt{3}}$	$\frac{1}{\sqrt{2}}$	☐	☐	☐	☐
11.	The value of p for which the vectors $2\vec{i} - 3\vec{j} + 3\vec{k}$ and $p\vec{i} - 2\vec{j} - 3\vec{k}$ are perpendicular	$-\frac{3}{2}$	$\frac{1}{2}$	$\frac{3}{2}$	$\frac{1}{2}$	☐	☐	☐	☐
12.	If $\vec{a}, \vec{b}$ and $\vec{c}$ are mutually perpendicular unit vectors, the value of $ \vec{a} + \vec{b} + \vec{c} $ is:	1	$\sqrt{2}$	$\sqrt{3}$	2	☐	☐	☐	☐
13.	Which of the following triples can be the direction angles of a single vector	$45^\circ, 45^\circ, 60^\circ$		$30^\circ, 45^\circ, 60^\circ$		☐	☐		
		$45^\circ, 60^\circ, 60^\circ$		$45^\circ, 45^\circ, 45^\circ$				☐	☐



HSSC-I (R&T) FEDERAL BOARD MATHEMATIC TEST – 4 CHAPTER 3 REVIEW EXERCISE

Name:		Roll No.		Section:	
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Time allowed: 60 Minutes

PAPER SUBJECTIVE

Marks: 32

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SECTION-B (MARKS-16)

Q.2 Attempt any FOUR questions.

(4 × 4 = 16)

(i)	Find the position vector of point Q dividing the line segment $\overline{AB}$ in the ratio 3:2 externally, where position vectors of the points A and B are $\hat{i} - 2\hat{j} + \hat{k}$ and $2\hat{i} + 3\hat{j} - \hat{k}$ respectively.	04
(ii)	Prove the Langrange identity: $ \vec{a} \times \vec{b} ^2 = \vec{a} ^2 \vec{b} ^2 - (\vec{a} \cdot \vec{b})^2$	04
(iii)	Find the volume of tetrahedron if $A(2,1,0), B(-1,2,6), C(2,0,3), D(1,-1,0)$	04
(iv)	Find the constant α such that the vectors $\hat{i} - 2\alpha\hat{j} + \hat{k}$, $\hat{i} - \hat{j} + 2\hat{k}$ and $\alpha\hat{i} - \hat{j} + \hat{k}$ are coplanar.	04
(v)	Prove that: $\cos(\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$	04

SECTION-C (MARKS 16)

Q.3 Attempt the question.

(1 × 8 = 8)

	Three vertices of triangle are $A(0,-1,-2), B(3,1,4)$ and $C(5,7,1)$. Show that ABC is a right angled triangle and find the other two angles.	08
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Q.4 Attempt all parts.

(2 × 4 = 8)

(a)	If the vectors $\vec{a} = \alpha\hat{i} + \hat{j} + \hat{k}, \vec{b} = \hat{i} + \beta\hat{j} + \hat{k}$ and $\vec{c} = \hat{i} + \hat{j} + \gamma\hat{k}$ are coplanar then prove that $\frac{1}{1-\alpha} + \frac{1}{1-\beta} + \frac{1}{1-\gamma} = 1$	04
(b)	For any vector $\vec{a}$; prove that $ \vec{a} \times \hat{i} ^2 + \vec{a} \times \hat{j} ^2 + \vec{a} \times \hat{k} ^2 = 2 \vec{a} ^2$	04



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 5 CHAPTER 4 (4.1-4.5)

Name:		Roll No.		Section:	
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Total Time: 1:20 Minutes PAPER OBJECTIVE Total Marks: 45

Total Time: 20 Minutes SECTION-A (MARKS 13)

NOTE: Section-A is compulsory. All parts of this section are to be answered on this page and handed over to the center superintendent. Deleting / overwriting in not allowed. Do not use lead pencil.

Q.1 Fill the relevant bubble for each part. All parts carry one mark. (13 × 1 = 13)

	QUESTIONS	A	B	C	D	A	B	C	D
1.	A sequence is a function whose domain is a subset of	N	R	Z	C	☐	☐	☐	☐
2.	The common ratio of a geometric sequence cannot be:	3	1	2	0	☐	☐	☐	☐
3.	The sequence 0,1,1,2,3,5,8,..., is a	Triangle sequence	Factorial sequence	Pascal sequence	Fibonacci sequence	☐	☐	☐	☐
4.	If $3^a, 3^b, 3^c$ are in G.P then a, b, c are in	A.P	G.P	H.P	None of these	☐	☐	☐	☐
5.	If $\frac{1}{a}, b, \frac{1}{c}$ are in A.P then $d = ?$	$\frac{2ac}{a - c}$	$\frac{a - c}{2ac}$	$\frac{a + c}{2ac}$	$\frac{2a}{a + c}$	☐	☐	☐	☐
6.	Two geometric means between 81 and 3.	36, 27	14, 28	27, 9	27, 13	☐	☐	☐	☐
7.	Which term of the sequence $-6, -2, 2, \dots$ is 70?	19^{th}	20^{th}	21^{st}	None of these	☐	☐	☐	☐
8.	If $a_1 = 17, a_n = 101$ and $S_n = 472$ then $n = ?$	7	8	9	12	☐	☐	☐	☐
9.	If a and b are negative real numbers then	$A > G$	$A < G$	$G \geq A > H$	$A = G$	☐	☐	☐	☐
10.	If $\lim_{n \rightarrow \infty} S_n$ exists then series will be	Convergent	Divergent	Oscillatory	None of these	☐	☐	☐	☐
11.	The sum of infinite geometric series exists only if	$-1 \leq r \leq 1$	$0 \leq r \leq 1$	$-1 < r < 1$	$r \leq -1, r \geq 1$	☐	☐	☐	☐
12.	If $a_1 = 16, r = \frac{1}{2}$ then $a_6 = ?$	$\frac{1}{2}$	$\frac{1}{4}$	$\frac{1}{8}$	$\frac{1}{16}$	☐	☐	☐	☐
13.	The 9 th term of an A.P is 0. Which term is double it's 19 th term	20		29		☐	☐		
		18		38				☐	☐



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 5 CHAPTER 4 (4.1-4.5)

Name:		Roll No.		Section:	
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Time allowed: 60 Minutes PAPER SUBJECTIVE Marks: 32

Note: Section ‘B’ AND ‘C’ comprise page 1 only and questions there in are to be answered on the separate answer book. Use supplementary answer sheet i.e., sheet B if required. Write your answers neatly and legibly.

SECTION-B (MARKS-16)

Q.2 Attempt any FOUR questions. (4 × 4 = 16)

(i)	Find 3 A.M’s between 2 and –18.	04
(ii)	Find the sum of geometric series if $a_1 = 343, a_4 = -1, r = -\frac{1}{7}$	04
(iii)	Find the sum of all multiples of 4 that are between 14 and 523	04
(iv)	The Arithmetic mean between two numbers is 5, and there positive geometric mean is 4. Find the numbers.	04
(v)	Find vulgar fraction for 0.151515...	04

SECTION-C (MARKS 16)

Q.3 Attempt the question. (1 × 8 = 8)

	Show that the sum of n A.Ms between a and b is equal to n times A.M between a and b .	08
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Q.4 Attempt all parts. (2 × 4 = 8)

(a)	Find four numbers in A.P. whose sum is 6 and sum of whose square is 14.	04
(b)	A super ball dropped from the top of the tower (556 ft high) always rebounds three-fourth of the distance fallen. How far (up and down) will the ball have travelled when it hits the ground for the 6 th time?	04



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 6 CHAPTER 4 (4.6-4.9) + REVIEW EXERCISE

Name:		Roll No.		Section:	
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Total Time: 1:20 Minutes PAPER OBJECTIVE Total Marks: 45

Total Time: 20 Minutes SECTION-A (MARKS 13)

NOTE: Section-A is compulsory. All parts of this section are to be answered on this page and handed over to the center superintendent. Deleting / overwriting in not allowed. Do not use lead pencil.

Q.1 Fill the relevant bubble for each part. All parts carry one mark. (13 × 1 = 13)

	QUESTIONS	A	B	C	D	A	B	C	D
1.	No term of Harmonic sequence can be:	1	-1	0	2	☐	☐	☐	☐
2.	14 th term of H.P. $\frac{1}{4}, \frac{1}{7}, \frac{1}{10}, \frac{1}{13}, \dots$ is:	$\frac{1}{40}$	$\frac{1}{43}$	$\frac{1}{46}$	$\frac{1}{41}$	☐	☐	☐	☐
3.	Sigma notation for the sum $-2+4-6+8$ is:	$\sum_{k=1}^3 (-1)^k (k+1)$		$\sum_{k=1}^5 (-1)^k 2k$		☐	☐		
		$\sum_{k=1}^4 (-1)^k 2k$		$\sum_{k=2}^5 (-1)^k 2k$				☐	☐
4.	The sum to infinity of the series $5+\frac{7}{3}+1+\frac{11}{27}+\dots$ is:	9	-9	7	6	☐	☐	☐	☐
5.	nth term of arithmetic-geometric series is:	$[a+(n-1)d]r^n$		$[a+(n-1)d]r^{n-1}$		☐	☐		
		$[2a+(n-1)d]r^n$		$[a+(n-1)d]br^n$				☐	☐
6.	In $\frac{1}{4.7}+\frac{1}{7.10}+\frac{1}{10.13}+\dots$, the nth term is:	$\frac{1}{(3n-1)(3n+1)}$		$\frac{1}{(3n-2)(3n+4)}$		☐	☐		
		$\frac{1}{(3n+1)(3n+4)}$		$\frac{1}{(n+2)(n+6)}$				☐	☐
7.	$\sum_{k=1}^n 5$ is equal to:	n	5n	5	5 ⁿ	☐	☐	☐	☐
8.	A,G,H are in:	A.P	H.P	G.P	None of these	☐	☐	☐	☐
9.	The harmonic mean between two numbers a and b:	$\frac{a+b}{2ab}$	$\frac{a-b}{2ab}$	$\frac{2ab}{a-b}$	$\frac{2ab}{a+b}$	☐	☐	☐	☐
10.	$\sum_{k=1}^n (k^m - (k-1)^m) = ?$	mn	n ^m	m ⁿ	m ²	☐	☐	☐	☐
11.	Sum the series 1+3+5+7+9+11+... is:	n	n ²	n(n+1)	n-1	☐	☐	☐	☐
12.	If a and b are two negative real numbers then:	$A > G > H$		$A > H > G$		☐	☐		
		$A < G < H$		$G > H > A$				☐	☐
13.	Sum of infinite arithmetic-geometric series is:	$S_{\infty} = \frac{a_1}{1-r}$		$S_{\infty} = \frac{a_1}{1-r} + \frac{1}{(1-r)^2}$		☐	☐		
		$S_{\infty} = \frac{a_1}{1-r} + \frac{dr}{(1-r)^2}$		None of these				☐	☐



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 6 CHAPTER 4 (4.6-4.9) + REVIEW EXERCISE

Name:		Roll No.		Section:	
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Time allowed: 60 Minutes PAPER SUBJECTIVE Marks: 32

Note: Section ‘B’ AND ‘C’ comprise page 1 only and questions there in are to be answered on the separate answer book. Use supplementary answer sheet i.e., sheet B if required. Write your answers neatly and legibly.

SECTION-B (MARKS-16)

Q.2 Attempt any FOUR questions. (4 × 4 = 16)

(i)	The sum of four numbers in A.P is 24 and their product is 945. Find the number.	04
(ii)	Find the sum of n terms of the series whose n th term is $2^{n-1} + 8n^3 - 6n^2$	04
(iii)	Find arithmetic, geometric and harmonic means of 24 and 16. Also show that $AH = G^2$	04
(iv)	Using the method of differences find the sum $3+4+6+10+18+34+66+\dots$ to n terms.	04
(v)	Find the sum of the series $\sum_{k=2}^n \frac{1}{k^2 - k}$	04

SECTION-C (MARKS 16)

Q.3 Attempt the question. (1 × 8 = 8)

	Prove that $\sum_{k=1}^n k^3 = \left(\frac{n(n+1)}{2}\right)^2$	08
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Q.4 Attempt all parts. (2 × 4 = 8)

(a)	A new virus is on a remote area. On day one, there were 10 people infected, with the number of new infections increasing at a rate of 40% per day. Find the expected number of infected people on the 7 the day	04
(b)	Find n so that $\frac{a^{n+1} + b^{n+1}}{a^n + b^n}$ may be harmonic mean between a and b .	04



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 7 CHAPTER 5 + REVIEW EXERCISE

Name:		Roll No.		Section:	
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Total Time: 1:20 Minutes **PAPER OBJECTIVE** Total Marks: 45
Total Time: 20 Minutes **SECTION-A (MARKS 13)**

NOTE: Section-A is compulsory. All parts of this section are to be answered on this page and handed over to the center superintendent. Deleting / overwriting in not allowed. Do not use lead pencil.

Q.1 Fill the relevant bubble for each part. All parts carry one mark. (13 × 1 = 13)									
	QUESTIONS	A	B	C	D	A	B	C	D
1.	Which of the following expression is a polynomial?	$\sqrt[3]{x^4}$		$\sqrt{2x^4 - \pi x^2} - \sqrt{10}$		☐	☐		
		$x^2 + \frac{1}{x^2}$		All of these				☐	☐
2.	Which one of the following is not rational expression?	$\frac{2x-1}{x^2+3}$	$\frac{x}{\sqrt{y}}$	$\frac{x^3+x}{x^2+x}$	$\frac{3}{4x^2}$	☐	☐	☐	☐
3.	What is the degree of polynomial $2y^3 - 3(y^3 + 2)y + 2$?	1	2	3	4	☐	☐	☐	☐
4.	Factors of $2x^2 - 3x - 2$ are:	$(2x+1)(x+2)$		$(2x+1)(x-1)$		☐	☐		
		$(x-2)(2x+1)$		$(x-2)(x-1)$				☐	☐
5.	What is the numerical value of k , if the polynomial $x^3 + 2x^2 + kx + 4$ has a remainder 14, when divided by $x - 2$?	-3	-4	2	3	☐	☐	☐	☐
6.	$\frac{x^2 - x - 9}{x - 3} = x + 2 + \frac{?}{x - 3}$	-27	3	-3	$\frac{3}{x-3} + x + 2$	☐	☐	☐	☐
7.	If zeros of a polynomial are 0, 6, -1, then the polynomial is:	$x^3 - 5x^2 - 6x$		$x^3 + 5x^2 + 6x$		☐	☐		
		$x^3 - x^2 + 2$		$x^3 + 6x^2 - 5x$				☐	☐
8.	If polynomial $x^3 + 4x^2 - 2x + 5$ is divided by $x - 1$, then remainder is:	-4	8	12	16	☐	☐	☐	☐
9.	Which of the following is factor of the polynomial $2y^3 + y^2 - 8y - 4$?	$y - 2$	$2y + 1$	$y - 1$	Both (A) and (B)	☐	☐	☐	☐
10.	When the polynomial $3x^3 - 10x^2 + 13x - 6$ is divided by $x - 2$, then the quotient is:	4	$5x - 6$	$x^2 + 4x + 4$	$3x^2 - 4x + 5$	☐	☐	☐	☐
11.	If $f(x) = x^4 - 5x^3 + 6x^2 - 4x + 8$ and $f(2) = 0$ which of the following is true?	$x - 2$ is a factor of $f(x)$		$x + 2$ is a factor of $f(x)$		☐	☐		
		$2x - 1$ is a factor of $f(x)$		$2x + 1$ is a factor of $f(x)$				☐	☐
12.	If 2 is a zero of the polynomial $x^3 + 5x^2 - 4x + k$, then the value of k will be:	0	-4	20	-20	☐	☐	☐	☐
13.	For what value of k , $x + 3$ is a factor of $(x + 2)^5 + (3x + k)$?	-3		5		☐	☐		
		10		-3134				☐	☐



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 7 CHAPTER 5 + REVIEW EXERCISE

Name:		Roll No.		Section:	
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Time allowed: 60 Minutes PAPER SUBJECTIVE Marks: 32

Note: Section ‘B’ AND ‘C’ comprise page 1 only and questions there in are to be answered on the separate answer book. Use supplementary answer sheet i.e., sheet B if required. Write your answers neatly and legibly.

SECTION-B (MARKS-16)

Q.2 Attempt any FOUR questions. (4 × 4 = 16)

(i)	Suppose that the quotient upon dividing one polynomial by $x+4$ is $3x^2 - x + 32$ and remainder is 121. What is the dividend?	04
(ii)	If zeros of a polynomial are $4, \frac{3}{5}, -2$, find the polynomial.	04
(iii)	If $4y^3 - 4y^2 + 10 + 2y$ is completely divisible by any of its factor such that the quotient is $4y^2 - 8y + 10$, then find the other factor.	04
(iv)	Find the values of a and b , if -2 and 2 are the roots of the polynomial $x^3 - 4x^2 + ax + b$.	04
(v)	A rectangular solid has a volume of 14 cubic units. The width is twice the height and the length is 2 units more than the width. Find the dimensions of the solid.	04

SECTION-C (MARKS 16)

Q.3 Attempt the question. (1 × 8 = 8)

	State and prove remainder theorem. Also find the remainder if $x^3 - 5x^2 + 7x - 6$ is divided by $x - 3$	08
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Q.4 Attempt all parts. (2 × 4 = 8)

(a)	Factorize the polynomial $f(x) = 2x^3 + 5x^2 - 9x - 18$ by using factor theorem.	04
(b)	A rectangular room has a volume of $x^3 + 11x^2 + 34x + 24$ cubic feet. The height of the room is $x + 1$ feet. Find the area of its floor.	04



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 8 CHAPTER 6 REVIEW EXERCISE

Name:		Roll No.		Section:	
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Total Time: 1:20 Minutes

PAPER OBJECTIVE

Total Marks: 45

Total Time: 20 Minutes

SECTION-A (MARKS 13)

NOTE: Section-A is compulsory. All parts of this section are to be answered on this page and handed over to the center superintendent. Deleting / overwriting in not allowed. Do not use lead pencil.

Q.1 Fill the relevant bubble for each part. All parts carry one mark. (13 × 1 = 13)

	QUESTIONS	A	B	C	D	A	B	C	D
1.	If n is a negative integer than $n!$ is:	1	n	Zero	Not defined	☐	☐	☐	☐
2.	$\frac{(n+2)!(n-2)!}{(n+1)!(n-1)!} =$:	$n-3$	$n-1$	$\frac{n+1}{n+2}$	$\frac{n+2}{n-1}$	☐	☐	☐	☐
3.	If ${}^{15}C_{3r} = {}^{15}C_{r+3}$ then value of r is:	3	4	5	15	☐	☐	☐	☐
4.	How many diagonals can be drawn in a plane figure of 8 sides?	20	21	35	81	☐	☐	☐	☐
5.	How many 6-digit numbers can be formed from the digits 0,1,2,3,4,5 when repetition is not allowed?	120	300	600	720	☐	☐	☐	☐
6.	How many different words can be formed by using all letters of the word “COLLEGE” So that every word starts with G?	1260	5040	180	720	☐	☐	☐	☐
7.	How many integers greater than 1000, can be formed from the digits 0,2,3 and 6, if no digit is repeated?	9	18	24	36	☐	☐	☐	☐
8.	In an examination, a candidate has to pass in each 5 subjects. In how many ways he cannot qualify the examination?	1	5	31	32	☐	☐	☐	☐
9.	nP_r equals:	nC_r	$r! \times {}^nC_r$	$\frac{1}{r!} \times {}^nC_r$	$r \times {}^nC_r$	☐	☐	☐	☐
10.	Decrypt the word “TNLUMA” by using the permutation (4 6 3 2 1 5):	MULTAN	MLTUAN	NATLUM	ULTMAN	☐	☐	☐	☐
11.	A student has to answer 10 out of 12 questions in an examination such that he must choose at least 4 from first five questions. The number of choices is:	30	35	66	56	☐	☐	☐	☐
12.	The number of all possible matrices of order 3×3 with each entry 0 and 1 is:	18	27	512	81	☐	☐	☐	☐
13.	In how many different ways can garland of 7 flowers be made?	5040		720		☐	☐		
		360		2520				☐	☐



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 8 CHAPTER 6 REVIEW EXERCISE

Name:		Roll No.		Section:	
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Time allowed: 60 Minutes PAPER SUBJECTIVE Marks: 32

Note: Section ‘B’ AND ‘C’ comprise page 1 only and questions there in are to be answered on the separate answer book. Use supplementary answer sheet i.e., sheet B if required. Write your answers neatly and legibly.

SECTION-B (MARKS-16)

Q.2 Attempt any FOUR questions. (4 × 4 = 16)

(i)	Find n , if $\frac{(2n)!}{4!(2n-3)!} \cdot \frac{4!(n-4)!}{n!} = 52$	04
(ii)	A committee of 5 members is to be formed out of 6 men and 4 women. In how many ways can it be done if it has (i) exactly 2 women (ii) at least 2 women (iii) at most 2 women?	04
(iii)	How many odd numbers less than 10,000 can be formed using the digits 0,2,3,5,6 without repeating the digits.	04
(iv)	Prove for $n \in N$, ${}^nP_r = {}^{n-1}P_r + r \cdot {}^{n-1}P_{r-1}$	04
(v)	Find the number of permutations of the word ‘Excellence’. How many of these permutations (i) begin with E and end with C (ii) contain two L’s together (ii) do not contain two L’s together.	04

SECTION-C (MARKS 16)

Q.3 Attempt the question. (1 × 8 = 8)

	Find the value of n and r , if ${}^{n+1}C_{r+1} : {}^nC_r : {}^{n-1}C_{r-1} = 22 : 12 : 6$	08
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Q.4 Attempt all parts. (2 × 4 = 8)

(a)	How many numbers can be formed with the digits 1,1,2,2,3,3,4 so that the even digits always occupy the even places, using all the digits and no digit is repeated?	04
(b)	Twelve persons are seated at a round table. Find the number of ways of their arrangements, if two particular persons don’t want to sit together.	04



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 9 CHAPTER 7 (7.1-7.2)

Name:		Roll No.		Section:	
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Total Time: 1:20 Minutes PAPER OBJECTIVE Total Marks: 45

Total Time: 20 Minutes SECTION-A (MARKS 13)

NOTE: Section-A is compulsory. All parts of this section are to be answered on this page and handed over to the center superintendent. Deleting / overwriting in not allowed. Do not use lead pencil.

Q.1 Fill the relevant bubble for each part. All parts carry one mark. (13 × 1 = 13)

	QUESTIONS	A	B	C	D	A	B	C	D
1.	Mathematical induction is used to verify results for all n , where n is a/an	Real number	Rational number	Integer	None of these	☐	☐	☐	☐
2.	$1+2+4+\dots+2^n =$	2^{n-1}	$2^n - 1$	$2^{n+1} - 1$	$2^n + 1$	☐	☐	☐	☐
3.	$8 \times 10^n - 2$ is divisible by	4	5	6	7	☐	☐	☐	☐
4.	If number of terms in expansion of $(3+4x)^n$ is 11 then $n =$	7	8	9	10	☐	☐	☐	☐
5.	If 3 rd term in expansion of $(1+x)^p$ is $-\frac{1}{8}x^2$ then $p = ?$	2	$\frac{1}{2}$	4	3	☐	☐	☐	☐
6.	The coefficients of x^p and x^q ($p, q \in N$) in the expansion of $(1+x)^{p+q}$ are	Reciprocal of each other with opposite sign		Equal		☐	☐		
		Equal with opposite signs		None of these				☐	☐
7.	If 7 coins are tossed, how many times '4' heads appear?	15	10	21	35	☐	☐	☐	☐
8.	Which term is independent of 'x' in expansion $\left(x^1 + \frac{3}{x^1}\right)^{10}$	6026	60259	61236	8064	☐	☐	☐	☐
9.	Sum of even binomial coefficients in expansion of $(2+5x)^{10}$ is	2^9	2^{10}	7^{10}	0	☐	☐	☐	☐
10.	Coefficients of terms in expansion of $(1+x)^4$ are	1,4,6,6,1	1,4,3,6,1	1,4,6,4,1	1,4,6,6,1	☐	☐	☐	☐
11.	Number of terms in the expansion of $(a+x)^4 - (a-x)^4$ is	2	3	5	6	☐	☐	☐	☐
12.	If ${}^{22}C_r$ is the largest coefficient in the expansion of $(1+x)^{22}$ then ${}^{13}C_r = ?$	216	78	256	108	☐	☐	☐	☐
13.	Sum of coefficients in expansion of $(3-4x)^7$	2^7	-1	1	0	☐	☐	☐	☐



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 9 CHAPTER 7 (7.1-7.2)

Name:		Roll No.		Section:	
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Time allowed: 60 Minutes PAPER SUBJECTIVE Marks: 32

Note: Section ‘B’ AND ‘C’ comprise page 1 only and questions there in are to be answered on the separate answer book. Use supplementary answer sheet i.e., sheet B if required. Write your answers neatly and legibly.

SECTION-B (MARKS-16)

Q.2 Attempt any FOUR questions. (4 × 4 = 16)

(i)	Expand $(1+2x)^6$ with the help of pascal’s triangle.	04
(ii)	Prove by mathematical induction ‘ $7^n - 2^n$ ’ is divisible by 5.	04
(iii)	If coefficients of 2^{nd} , 3^{rd} and 4^{th} terms in the expansion of $(1+x)^{2m}$ are in A.P, then show that $2m^2 - 9m + 7 = 0$	04
(iv)	Find middle term in expansion of $\left(a - \frac{3}{x^2}\right)^{12}$.	04
(v)	Find the term independent of x in expansion of $(1+x^2)^3 \cdot \left(1 + \frac{1}{x^2}\right)^4$	04

SECTION-C (MARKS 16)

Q.3 Attempt the question. (1 × 8 = 8)

	If coefficients of three consecutive terms in the expansion of $(1+x)^n$ are in ratio 6:33:110, then find value of ‘n’ and the position of terms.	08
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Q.4 Attempt all parts. (2 × 4 = 8)

(a)	Prove that ${}^nC_0 + \frac{1}{2} {}^nC_1 + \frac{1}{2^2} {}^nC_2 + \dots + \frac{1}{2^n} {}^nC_n = \left(\frac{3}{2}\right)^n$	04
(b)	Calculate by means of binomial theorem $(2.02)^4$.	04



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 10 CHAPTER 7 (7.3-7.4) REVIEW EXERCISE

Name:		Roll No.		Section:	
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Total Time: 1:20 Minutes PAPER OBJECTIVE Total Marks: 45
Total Time: 20 Minutes SECTION-A (MARKS 13)

NOTE: Section-A is compulsory. All parts of this section are to be answered on this page and handed over to the center superintendent. Deleting / overwriting in not allowed. Do not use lead pencil.

Q.1 Fill the relevant bubble for each part. All parts carry one mark.						(13 × 1 = 13)			
	QUESTIONS	A	B	C	D	A	B	C	D
1.	Number of terms in the expansion of $(1-x)^{\frac{1}{2}}$	3	5	7	Infinite	☐	☐	☐	☐
2.	Binomial series $(3-4x)^{-1}$ is valid if	$ x > \frac{3}{4}$	$ x < \frac{3}{4}$	$ x > \frac{4}{3}$	$ x < \frac{4}{3}$	☐	☐	☐	☐
3.	The coefficient of x^n in expansion of $\left[(1-x)^{-1}\right]^n$ “where ‘n’ is even integer” is	1	-1	n	$1-n$	☐	☐	☐	☐
4.	If fractional part of the number $\frac{2^{403}}{15}$ is $\frac{k}{15}$ then $k = ?$	6	7	8	11	☐	☐	☐	☐
5.	Unit digit of 23^{107} is	1	3	7	9	☐	☐	☐	☐
6.	In the expansion of $(1-2x)^{\frac{1}{3}}$, sum of coefficients of first three terms is	$\frac{1}{9}$	$-\frac{1}{9}$	$\frac{2}{3}$	$-\frac{4}{9}$	☐	☐	☐	☐
7.	When $(1+x)^{-\frac{1}{2}}$ is expanded upto ‘4’ terms, sum of coefficients of x and x^2 is	$-\frac{1}{2}$	$-\frac{1}{4}$	$-\frac{1}{8}$	$\frac{1}{8}$	☐	☐	☐	☐
8.	The coefficient of x^{20} in expansion of $(1-x)^{-3}$ is	20	200	231	-10	☐	☐	☐	☐
9.	$9^{n+1} - 8n - 9$ is divisible by _____; $\forall n \in N$	8	9	42	64	☐	☐	☐	☐
10.	If $a = 99^{50} + 100^{50}$, $b = 101^{50}$ then which of the following is true?	$a < b$	$a > b$	$a = b$	$a \geq b$	☐	☐	☐	☐
11.	$(99)^{\frac{1}{2}} =$	9.95	9.92	9.93	9.96	☐	☐	☐	☐
12.	The coefficient of x^n in the expansion of $(1-x+x^2-x^3+...)^2$ is	$n+1$		$(-1)^n(n+1)$		☐	☐		
		$\frac{(-1)^n(n+1)(n+2)}{2}$		None of these		☐			
13.	$1+\frac{1}{4}+\frac{1.3}{4.8}+\frac{1.3.5}{4.8.12}+...=$	$2\sqrt{2}$	$\sqrt{3}$	$\sqrt{2}$	$\sqrt{5}$	☐	☐	☐	☐



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 10 CHAPTER 7 (7.3-7.4) REVIEW EXERCISE

Name:		Roll No.		Section:	
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Time allowed: 60 Minutes

PAPER SUBJECTIVE

Marks: 32

Note: Section ‘B’ AND ‘C’ comprise page 1 only and questions there in are to be answered on the separate answer book. Use supplementary answer sheet i.e., sheet B if required. Write your answers neatly and legibly.

SECTION-B (MARKS-16)

Q.2 Attempt any FOUR questions.

(4 × 4 = 16)

(i)	Using binomial theorem then find the approximate value upto four terms $(65)^{\frac{1}{3}}$	04
(ii)	If x is so small that its square and higher powers can be neglected then prove that: $\frac{\sqrt{2+x} \cdot (1-x)^{\frac{3}{2}}}{(3+x)} \approx \frac{\sqrt{2}}{3} \left(1 - \frac{19}{12}x\right)$	04
(iii)	Find the last two digits of $(13)^{10}$.	04
(iv)	Show that $12^{15} + 8^{15}$ is divisible by 10.	04
(v)	Find coefficient of x^n in the expansion of $\frac{(1+x)^2}{(1-x)^2}$	04

SECTION-C (MARKS 16)

Q.3 Attempt the question.

(1 × 8 = 8)

	If $y = \frac{3}{2^2 \cdot 1!} + \frac{3}{2^4 \cdot 2!} - \frac{3}{2^6 \cdot 3!} + \dots$, then show that $8y^2 + 16y - 19 = 0$	08
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Q.4 Attempt all parts.

(2 × 4 = 8)

(a)	Show that $6^{n+3} - 8n - 6$ is divisible by ‘6’.	04
(b)	If x is very nearly equal to 1 then show that $\frac{ax^b - bx^a}{x^b - x^a} \approx \frac{1}{1-x}$.	04



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 11 CHAPTER 8 + REVIEW EXERCISE

Name:		Roll No.		Section:	
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Total Time: 1:20 Minutes PAPER OBJECTIVE Total Marks: 45
Total Time: 20 Minutes SECTION-A (MARKS 13)

NOTE: Section-A is compulsory. All parts of this section are to be answered on this page and handed over to the center superintendent. Deleting / overwriting in not allowed. Do not use lead pencil.

Q.1 Fill the relevant bubble for each part. All parts carry one mark. (13 × 1 = 13)

QUESTIONS		A	B	C	D	A	B	C	D
1.	If θ lies in 3 rd quadrant, then $\frac{\theta}{2}$ lies in _____ quadrant.	I	II	III	IV	☐	☐	☐	☐
2.	$\frac{1+\cos x}{\sin x} = ?$	$\tan\left(\frac{x}{2}\right)$	$-\tan\left(\frac{x}{2}\right)$	$\cot\left(\frac{x}{2}\right)$	$-\cot\left(\frac{x}{2}\right)$	☐	☐	☐	☐
3.	Which of the following is the fundamental law of trigonometry?	$\sin(\alpha - \beta) = \sin \alpha \cos \beta - \cos \alpha \sin \beta$				☐			
		$\sin(\alpha + \beta) = \sin \alpha \cos \beta + \cos \alpha \sin \beta$				☐			
		$\cos(\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$				☐			
		$\cos(\alpha + \beta) = \cos \alpha \cos \beta - \sin \alpha \sin \beta$				☐			
4.	If α, β, γ are the angles of a triangle ABC, then $\tan(\alpha + \gamma) = ?$	$\tan \beta$	$-\tan \alpha$	$\tan \gamma$	$-\tan \beta$	☐	☐	☐	☐
5.	$\sin 45^\circ + \sin 15^\circ =$	$\sin 75^\circ$	$-2\sin 15^\circ$	$\sqrt{3}\sin 15^\circ$	$-\frac{\sqrt{3}}{2}\sin 30^\circ$	☐	☐	☐	☐
6.	$\cos \frac{\alpha}{2} =$	$\pm\sqrt{\frac{1-\cos \alpha}{2}}$	$\pm\sqrt{\frac{1+\cos \alpha}{2}}$	$\pm\sqrt{\frac{1-\cos 2\alpha}{2}}$	$\pm\sqrt{\frac{1+\cos 2\alpha}{2}}$	☐	☐	☐	☐
7.	Distance between (5, 4) and (3, 2) is:	4	2	$2\sqrt{2}$	$\sqrt{2}$	☐	☐	☐	☐
8.	If $\cos \theta = -\frac{3}{5}$ where $\frac{\pi}{2} < \theta < \pi$ then $\sin \frac{\theta}{2} =$	$\frac{1}{\sqrt{5}}$	$\frac{5}{2}$	$-\frac{2}{\sqrt{5}}$	$\frac{2}{\sqrt{5}}$	☐	☐	☐	☐
9.	The value of $\cos 47^\circ \sec 133^\circ + \sin 44^\circ \operatorname{cosec} 136^\circ$ is:	$\frac{1}{2}$	1	0	-1	☐	☐	☐	☐
10.	$\cos\left(\frac{\pi}{2} - 2\alpha\right) =$	$\cos^2 \alpha - \sin^2 \alpha$		$\cos^2 \frac{\alpha}{2} + \sin^2 \frac{\alpha}{2}$		☐			
		$-2\sin \frac{\alpha}{2} \cos \frac{\alpha}{2}$		$2\sin \alpha \cos \alpha$		☐			
11.	$\tan^2\left(\frac{\pi}{8}\right) =$	$3-2\sqrt{2}$	$3-\sqrt{2}$	$\sqrt{2}+3$	$3+2\sqrt{2}$	☐	☐	☐	☐
12.	$\tan 3\alpha =$	$\frac{\tan \alpha + 3 \tan^3 \alpha}{1-3 \tan^2 \alpha}$		$\frac{3 \tan \alpha - \tan^3 \alpha}{1-\tan^2 \alpha}$		☐			
		$\frac{3 \tan \alpha - \tan^3 \alpha}{1+3 \tan \alpha}$		$\frac{3 \tan \alpha - \tan^3 \alpha}{1-3 \tan^2 \alpha}$		☐			
13.	$2 \sin\left(\frac{p-q}{2}\right) \cos\left(\frac{p+q}{2}\right) =$	$\sin p - \sin q$		$\sin p + \sin q$		☐			
		$\cos p + \cos q$		$\cos p - \cos q$		☐			



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 11 CHAPTER 8 + REVIEW EXERCISE

Name:		Roll No.		Section:	
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Time allowed: 60 Minutes

PAPER SUBJECTIVE

Marks: 32

Note: Section ‘B’ AND ‘C’ comprise page 1 only and questions there in are to be answered on the separate answer book. Use supplementary answer sheet i.e., sheet B if required. Write your answers neatly and legibly.

SECTION-B (MARKS-16)

Q.2 Attempt any FOUR questions.

(4 × 4 = 16)

(i)	Express $\sin \theta - \cos \theta$ in the form of $r \sin(\theta - \phi)$.	04
(ii)	Given that $\sin \phi = \frac{5}{13}$ and $\sin \theta = \frac{3}{5}$ where ϕ is acute and θ is obtuse angle. Find the value of $\cos(\theta - \phi)$.	04
(iii)	Prove that $\tan \alpha = \frac{2 - \tan \theta}{1 - 2 \tan \theta}$ if $\sin(\alpha + \theta) = 2 \cos(\alpha - \theta)$.	04
(iv)	Express $4 \sin^4 x$ in terms of an expression containing only cosines to the power 1.	04
(v)	Prove that: $\frac{\tan^2\left(\frac{3\pi}{2} - x\right) \sin^2(\pi + x) \sin(2\pi - x)}{\cos^2(\pi - x) \cot\left(\frac{3\pi}{2} + x\right)} = \cos x$	04

SECTION-C (MARKS 16)

Q.3 Attempt all parts.

(2 × 4 = 8)

(a)	Prove that: $\cos 80^\circ \cos 60^\circ \cos 40^\circ \cos 20^\circ = \frac{1}{16}$	04
(b)	Verify the identity: $\frac{\cos^3 x - \sin^3 x}{\cos x - \sin x} = \frac{2 + \sin 2x}{2}$	04

Q.4 Attempt all parts.

(2 × 4 = 8)

(a)	If $\alpha + \beta + \gamma = 180^\circ$, prove that: $\tan \alpha + \tan \beta + \tan \gamma = \tan \alpha \tan \beta \tan \gamma$	04
(b)	Prove the identity: $\frac{\cot 3\theta + \cot \theta}{\cot 3\theta - \cot \theta} = -\cos 2\theta \cot \theta$	04



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 12 CHAPTER 9 REVIEW EXERCISE

Name:		Roll No.		Section:	
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Total Time: 1:20 Minutes PAPER OBJECTIVE Total Marks: 45
Total Time: 20 Minutes SECTION-A (MARKS 13)

NOTE: Section-A is compulsory. All parts of this section are to be answered on this page and handed over to the center superintendent. Deleting / overwriting in not allowed. Do not use lead pencil.

Q.1 Fill the relevant bubble for each part. All parts carry one mark. (13 × 1 = 13)

	QUESTIONS	A	B	C	D	A	B	C	D
1.	The range of $y = 4 \tan 2x$ is:	$-4 < x < 4$	$-4 \leq y \leq 4$	$0 \leq y < \infty$	$-\infty < y < \infty$	☐	☐	☐	☐
2.	The domain of $f(\theta) = \operatorname{cosec} \theta$ is:	$\theta = R - \left\{ (2n-1)\frac{\pi}{2} \right\}; n \in Z$		$\theta = R - \left\{ (2n+1)\frac{\pi}{2} \right\}; n \in Z$		☐	☐		
		$\theta = R - \{n\pi\}; n \in Z$		$\theta = R - \left\{ n\frac{\pi}{2} \right\}; n \in Z$				☐	☐
3.	The trigonometric functions which are odd and having period π are:	$\sin x$ and $\cos x$	$\tan x$ and $\cot x$	$\sin x$ and $\operatorname{cosec} x$	$\sec x$ and $\cos x$	☐	☐	☐	☐
4.	The maximum value of $\cos x$ for $x \in [0, \pi]$ is:	0	1	-1	2	☐	☐	☐	☐
5.	The interval $x \in [a, b]$ can also be written as:	$a < x < b$	$a > x > b$	$a \leq x < b$	$a \leq x \leq b$	☐	☐	☐	☐
6.	The period of the trigonometric function $f(x) = \sin(bx + c)$ is:	π	2π	$\frac{\pi}{ b }$	$\frac{2\pi}{ b }$	☐	☐	☐	☐
7.	The graph of sine function is symmetric with respect to:	x -axis	y -axis	Origin	All of these	☐	☐	☐	☐
8.	The amplitude of $y = \pi \cos 3x$ is:	$\frac{\pi}{2}$	π	2π	$\frac{\pi}{3}$	☐	☐	☐	☐
9.	If the range of the function $f(\theta) = a \sin(2\theta) + b$ where $a > 0$ is $[3, 5]$	14	9	5	11	☐	☐	☐	☐
10.	In which of the following trigonometric function is continuous:	$\cos x$	$\cot x$	$\frac{1}{\sin x}$	$\frac{\sin x}{\cos x}$	☐	☐	☐	☐
11.	Period of a trigonometric function is the _____ positive number.	Rational	Largest	Smallest	Any	☐	☐	☐	☐
12.	The function $y = \sec x$ is not defined at:	$x = \frac{\pi}{2}$	$x = \frac{\pi}{4}$	$x = 0$	$y = \frac{\pi}{2}$	☐	☐	☐	☐
13.	If function $f(x) = \sin 8x$ is a periodic function and its period equals:	π	$\frac{\pi}{2}$	$\frac{\pi}{4}$	2π	☐	☐	☐	☐



HSSC-I (R&T) FEDERAL BOARD MATHEMATICS TEST – 12 CHAPTER 9 REVIEW EXERCISE

Name:		Roll No.		Section:	
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Time allowed: 60 Minutes PAPER SUBJECTIVE Marks: 32

Note: Section ‘B’ AND ‘C’ comprise page 1 only and questions there in are to be answered on the separate answer book. Use supplementary answer sheet i.e., sheet B if required. Write your answers neatly and legibly.

SECTION-B (MARKS-16)

Q.2 Attempt any FOUR questions. **(4 × 4 = 16)**

(i)	Check whether the functions $y = \frac{\sin^2 x}{x + \tan x}$ and $y = x^3 \sin x \cos x$ are even or odd?	04
(ii)	Find domain, Range and period of $y = \frac{1}{3} \sec \frac{\pi}{4} x$	04
(iii)	Find the maximum and minimum values of $y = \frac{1}{3 + \frac{2}{5} \sin(5\theta - 7)}$ and $y = 3 + 2 \cos(3\theta - 2)$	04
(iv)	If $\cos \theta - \sin \theta = \sqrt{2} \sin \theta$, then show that $\cos \theta + \sin \theta = \sqrt{2} \cos \theta$	04
(v)	Draw the graph $y = 2 \cos x; [0, 2\pi]$	04

SECTION-C (MARKS 16)

Q.3 Attempt the question. **(1 × 8 = 8)**

	Prove that $\frac{\cos 7\alpha - \cos 8\alpha}{1 + 2 \cos 5\alpha} = \cos 2\alpha - \cos 3\alpha$	08
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Q.4 Attempt the question. **(1 × 8 = 8)**

	(i) Solve graphically: $\sin x = \cos x$	08
	(ii) $\frac{1 + \sin 2\theta - \cos 2\theta}{1 + \sin 2\theta + \cos 2\theta} = \tan \theta$	